

Ms. Lipko

Cultures - Week of May 18th -May 22nd

Learning Goals:

- *Become familiar with spelling and pronunciation of French Greetings*

Activities/Tasks:

1. **Complete graded assessment** posted to teams assignment page:

- Greetings Worksheet 1
- Greetings Worksheet 2
- Greetings Worksheet 3
- Greetings Worksheet 4

- *Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.*

ALTERNATIVE ASSIGNMENT (THIS IS OPTIONAL):

- **French Food Project (2nd week)**
- **Like last week, this assignment is OPTIONAL and does NOT have to be completed for points. It is up to you. You can do the 4 Numbers Worksheets**
OR The French Food Project
- **If you participated in this project last week, you MUST pick a new recipe to create.**

2. **Listen** to Ms. L's video posted to TEAMS of Greetings pronunciation

Assessments:

1. Summative assessment of Worksheets 1- 4 or French Food Project

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French 1 - Week of May 18th-22th

Learning Goals:

- Students will practice the usage of verbs and concepts used in Chapters 6, 7 & 8

Activities/ Tasks:

3. **Complete graded assessment** Ch.6, 7 and 8 Review Page

- *Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.*

ALTERANTIVE ASSIGNMENT (THIS IS OPTIONAL):

4. **French Food Project**

This assignment is OPTIONAL and does NOT have to be completed for points, it is up to you. You can do the reading assignment OR The French Food Project (found on TEAMS Assignment page)

Assessments:

2. Summative assessment of Ch. 6, 7 and 8 Review Page 1
3. OR French Food Project, graded for completeness (as proven in video/photos)

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French 2 - Week of May 18th-22nd

Learning Goals:

- Become familiar with the interrogative adjective “quel” (what/which?)
- Become familiar with the conjugation of the verb Mettre

Activities/ Tasks:

- **Complete graded assessment** from your Ch 18 Review Page

Complete & turn in on the TEAMS ASSIGNMENT page/Take photo of work & e-mail.

2. ALTERNATIVE ASSIGNMENT (THIS IS OPTIONAL):

French Food Project

This assignment is OPTIONAL and does NOT have to be completed for points, it is up to you. You can do the reading assignment OR The French Food Project (found on TEAMS Assignment page)

Assessments:

1. Summative assessment of Chapter 18 Review Page graded for completeness and correctness.
2. OR French Food Project, graded for completeness (as proven in video/photos)

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French 3 - Week of May 18th- 22nd

Learning Goals:

- Students will become familiar with high-frequency words
- Students will use context clues to determine a words/phrases meaning

Activities/ Tasks:

5. **Complete graded assessment** from *Short Stories in French*. Read ch 3 & complete quiz

ALTERNATIVE ASSIGNMENT (THIS IS OPTIONAL):

- **French Food Project**
- **This assignment is OPTIONAL and does NOT have to be completed for points, it is up to you. You can do the reading assignment OR The French Food Project (found on TEAMS Assignment page)**

Assessments:

1. Summative assessment of Short Stories in French reading comprehension quiz, graded for completeness and correctness.
2. OR French Food Project, graded for completeness (as proven in video/photos)

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French 4 - Week of May 18th- 22nd

Learning Goals:

- Students will become familiar with high-frequency words
- Students will use context clues to determine a words/phrases meaning

Activities/ Tasks:

6. **Complete graded assessment** from *Short Stories in French*. Read ch 3 & complete quiz

ALTERNATIVE ASSIGNMENT (THIS IS OPTIONAL):

- **French Food Project**

- **This assignment is OPTIONAL and does NOT have to be completed for points, it is up to you. You can do the reading assignment OR The French Food Project (found on TEAMS Assignment page)**

Assessments:

4. Summative assessment of Short Stories in French reading comprehension quiz, graded for completeness and correctness.
5. OR French Food Project, graded for completeness (as proven in video/photos)